## 國立中央大學104學年度碩士班考試入學試題

## 所別:光電科學與工程學系碩士班 不分組(一般生) 科目:電子學 共 頁 第 / 頁 本科考試可使用計算器,廠牌、功能不拘 \*請在答案卷(卡)內作答

- 1. The transistor in the circuit in Fig. 1 has parameters are  $V_{TN}=0.5$  V and  $K_n=0.5$  mA/V²,  $V_{DD}=3$  V,  $R_D=1$  k $\Omega$ ,  $R_{Si}=1$  k $\Omega$ ,  $V_{I}=(-1+0.1\sin\omega t)$  V,  $C_{gd}=5$  pF,  $C_{gs}=50$  pF,  $r_O\to\infty$ .
  - (a) Determine the small-signal voltage gain  $A_{\nu}(s)$ . (10%)
  - (b) Determine the 3dB frequency for the small-signal voltage gain. (5%)
  - (c) Sketch Bode plots of magnitude (5%) and phase (5%) for the circuit.
  - (d) Plot output voltage versus time for the circuit as the signal frequency is set at 1 MHz. (5%)
- 2. The op-amp in Fig. 2 is ideal. The resistors are set as  $R = R_1 = R_2 = 1$  K $\Omega$ . The diodes  $D_1$  and  $D_2$  have piecewise linear parameters of turn on (cut-in) voltage  $V_r = 0$  and forward diode resistance  $r_f = 0$ . If input voltage  $v_I = 6$  (sin  $\omega t$ ) V is applied.
  - (a) Plot  $v_0$  versus  $v_1$  for the circuit. (5%)
  - (b) Plot  $v_0$  versus time for the circuit. (5%)
- 3. For the circuit shown in Fig. 3, derive the expressions for the voltage transfer function  $T(s) = V_0(s)/V_i(s)$  (5%), determine the cutoff frequency  $f_{3dB}$  (5%).
- 4. For the circuit shown in Fig. 4, determine
  - a. the Bode magnitude plot of  $v_o$  to  $v_i$ ; (5%)
  - b. the Bode phase plot of  $v_o$  to  $v_i$ , (5%)
  - c. the possible applications. (5%)
- 5. Consider the circuit with multiple output transistors shown in Fig. 5. Assume  $V_{BE1}$ =0.7 V. Evaluate the values of  $R_{E2}$  (5%) and  $R_{E3}$  (5%) such that  $I_{O2}$ =20  $\mu$  A and  $I_{O3}$ =80  $\mu$  A.
- 6. For the circuit shown in Fig. 6, draw the small-signal equivalent circuit (5%) and determine the voltage gain (5%), the current gain (5%), the input resistance (5%), and the output resistance (5%) according to the equivalent circuit.

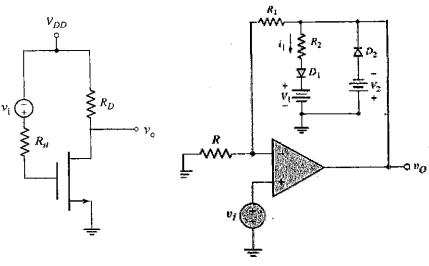


Fig. 1

Fig. 2

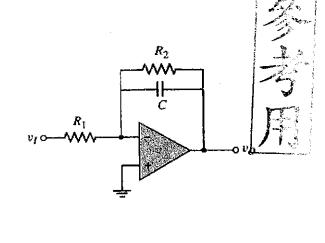


Fig. 3

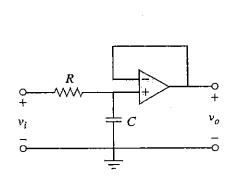


Fig. 4

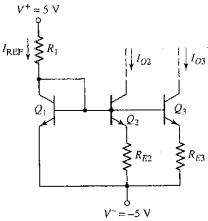


Fig. 5

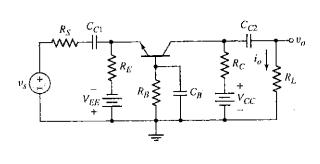


Fig. 6